

## PROGRAMME: 2021 HELTASA NATIONAL EXTENDED CURRICULUM PROGRAMME (ECP) COLLOQUIUM DAY 1

TIME		TUESDAY 17 August 2021		
<b>Plenary sessions: Virtual venue 1</b>				
09:00–09:30	<b>Opening: Mr Simbongile Ntwasa</b> (Advisor: Higher Education, Stellenbosch University) and <b>Official welcome: Associate Prof Kasturi Behari-Leak</b> (HELTASA President & Deputy Dean: Teaching and Learning, University of Cape Town)			
09:30–10:45	<b>Keynote address:</b> <b>Title:</b> Theoretically grounding SoTL in the Extended Curriculum Programme: Lessons from literature <b>Prof Clever Ndebele</b> (Senior Director: Learning & Teaching, Office of the DVC: Academic Affairs & Research, Walter Sisulu University) <b>Chair: Dr Moira Bladergroen</b> (Teaching and Learning Specialist, Faculty of Education, University of the Western Cape)			
10:45–11:15	<b>How to join the virtual venues: Jacqui Bonello</b> (Conference Coordinator, Millennium Travel) and <b>BREAK</b>			
	<b>Virtual venue 1</b>	<b>Virtual venue 2</b>	<b>Virtual venue 3</b>	
	<b>Decolonising the curriculum and scholarship in ECP</b> <b>Chair: Moira Bladergroen</b>	<b>Student data analytics and scholarship in ECP</b> <b>Chair: Aditi Hunma</b>	<b>Pedagogical practices towards scholarship in ECP</b> <b>Chair: Claudia Swart</b>	
11:20–11:40	“The use of any language other than English and Afrikaans here feels barbaric”: Investigating the language ideologies of ECP students in an English academic literacy course Bernard, T	Learning about the class of 2021 from a diagnostic test Campbell, A; Padayachee, P; Ramesh Kanjee, K; Basitere, M; Mokhithi, M; Le Roux, P	A retrospective study: How COVID-19 affected pedagogical practices in Extended Curriculum Programmes Roberts, A; Moodley, R	

11:45–12:05	The nexus between disability studies and decolonisation Fray, T	Capturing student voices via the cloud: An auto-ethnographic ECP journey Du Plessis, N; Snyman, M	Baby steps to research: A scaffolded teaching approach Selepe, C; Du Plessis, R
12:10–12:30	Students' transition from extended to mainstream programmes at a South African University Mavunga, G	COVID-19: Impact on teaching and learning of postgraduate Health Science students Lazarus, L; Bisetty, V; Omotoso, B; Anirudh, E	New role of teaching assistants in virtual spaces George, F; Rzyankina, E
12:35–12:55	Multilingualism: A resource for meaning-making and creating ontological access Jonker, A	The Mamelodi Referral System: Improving student advising towards academic excellence Meyer, I; Majozi, P	Is the “abstract/concrete” distinction useful in education research? Southey, P
<b>12:55–13:00</b>	<b>RECAP &amp; CLOSING OF DAY 1</b> Dr Aditi Hunma (Centre for Higher Education Development, University of Cape Town)		

## PROGRAMME: 2021 HELTASA NATIONAL EXTENDED CURRICULUM PROGRAMME (ECP) COLLOQUIUM DAY 2

TIME	WEDNESDAY 18 August 2021			
<b>Plenary sessions: Virtual venue 1</b>				
09:00– 09:30	<b>Opening of day 2: Dr Najwa Norodien-Fataar</b> (HOD: Curriculum Development Unit, Fundani Centre for Higher Education Development, CPUT) and <b>HELTASA Foundation SIG: Ms Anthea Adams</b> (Project Manager: HELTASA Programme Development Scholarly Project, and Lecturer: PGDip HE, Centre for Higher Education Research, Teaching and Learning (CHERTL), Rhodes University)			
09:30– 11:30	<b>Panel discussion</b> <b>Title: How do we bring ECP policy from the margins to centre stage?</b> <b>Chair: Associate Prof Ermien van Pletzen</b> (Director: Academic Development Programme, Centre for Higher Education Development, University of Cape Town) <b>Panellists:</b> Ms Tshego Setilo (UFS), Dr Moira Bladergroen (UWC), Ms Megan Bam (UCT), Ms Claudia Swart (SU) <i>*Input by colloquium participants essential</i>			
11:30– 12:00	<b>BREAK</b>			
	<b>Virtual venue 1</b>	<b>Virtual venue 2</b>	<b>Virtual venue 3</b>	<b>Virtual venue 4</b>
	<b>Pedagogical practices towards scholarship in ECP: Curriculum design/change</b> <b>Chair: Claudia Swart</b>	<b>Student data analytics and scholarship in ECP</b> <b>Chair: Najwa Norodien-Fataar</b>	<b>Pedagogical practices towards scholarship in ECP: Innovative practices</b> <b>Chair: Moira Bladergroen</b>	<b>Pedagogical practices towards scholarship in ECP: Student reflection and reflection on ERT</b> <b>Chair: Aditi Hunma</b>
12:05– 12:25	What would Fink do? Using Fink’s model of significant learning in an extended curriculum module Qwabe, N; Chologi, K; Engelbrecht, R	The adaptation of a data-driven student success model for ECPs Majozi, P; Ogude, N	Teamwork in online projects? Stimulating early “teamwork literacy” through scaffolding Müller, E; Fouche, L	Reviewing course design aimed at promoting student reflection and learning Lombard, S

12:30– 12:50	Optimising student success in ECPs: A hybrid model Rambharos, S; Seedat, N	Comparative analysis of 12-year ECP throughput rates and their mainstream counterparts at the University of Fort Hare: Challenges and achievements. Mgadi, M; Kwinana, P	Fostering students' deep learning in higher education through deliberate practice by tutors Mhakure, D	Enquiry-based learning as a “process of becoming”: A critical reflection Nomdo, G; Hunma, A
12:55– 13:15	Changing times, changing pedagogical practices: Exploring literacy acquisition in science Padayachee, V; Singh, V; Chetty, N	From didactics to datafication: A critical reflection on virtual learning environments and the production of space Bernard, T	Effectiveness of ReVEL web-based laboratories for the performance of ECP Chemistry students at the University of Fort Hare Mselana, S; Kwinana, P	Reflections on emergency remote teaching (ERT) in a Physiotherapy intervention programme Martin, N; Pienaar, L
13:15– 13:20	<b>RECAP &amp; CLOSING OF DAY 2</b> <b>Dr Moira Bladergroen</b> (Teaching and Learning Specialist, Faculty of Education, University of the Western Cape)			

## PROGRAMME: 2021 HELTASA NATIONAL EXTENDED CURRICULUM PROGRAMME (ECP) COLLOQUIUM DAY 3

TIME	THURSDAY 19 August 2021			
<b>Plenary sessions: Virtual venue 1</b>				
09:00–09:30	<p><b>Opening of day 3: Mrs Claudia Swart-Jansen van Vuuren</b> (Senior Advisor: Higher Education, Centre for Teaching and Learning, Stellenbosch University) and  <b>Launch of a special issue of <i>Education as Change</i> on the theme of “Promoting scholarship in ECP”</b>  <b>Dr Aditi Hunma</b> (Centre for Higher Education Development, University of Cape Town) &amp;  <b>Dr Na-iem Dollie</b> (Chief Editor of the <i>Education as Change</i> journal)</p>			
09:30–10:45	<p><b>Panel discussion</b>  <b>Title: Ethics of care in the online ECP classroom</b>  <b>Chair: Dr Aditi Hunma</b> (Centre for Higher Education Development, University of Cape Town);  <b>Panellists:</b> Dr Anita Jonker (SU), Dr Amanda Morris (CPUT), Dr Gideon Nomdo (UCT), Dr Arona Dison (UWC)  <i>*Input by colloquium participants essential</i></p>			
10:45–11:15	<b>BREAK</b>			
	Virtual venue 1	Virtual venue 2	Virtual venue 3	Virtual venue 4
	<p><b>Pedagogical practices towards scholarship in ECP</b>  <b>Chair: Simbongile Ntwasa</b></p>	<p><b>Student data analytics and scholarship in ECP</b>  <b>Chair: Claudia Swart</b></p>	<p><b>Pedagogical practices towards scholarship in ECP: Innovative practices</b>  <b>Chair: Aditi Hunma</b></p>	<p><b>Decolonising the curriculum and scholarship in ECP</b>  <b>Chair: Moira Bladergroen</b></p>
11:20–11:40	<p>Exploring the influence of the ECP domain on the construction of identity in writing            Morris, A; Coleman, L</p>	<p>A comparative analysis of hands-on and ReVEL web-based Physics practical lab sessions for first-year Physics students in the Extended Curriculum Programme – a case study at the University of Fort Hare            Mthimunye, T; Kwinana, P; Sikhonza, M</p>	<p>Is it all Greek? Learning to write science            Mouton, M; Rootman-Le Grange, I</p>	<p>Conceptualisation of curriculum in Extended Curriculum Programmes: An advancement of curriculum transformation            Ntlabathi, S</p>

11:45– 12:05	Catchers in the Rye – educationalists leading learning in a pandemic Badenhorst, E; Doyle, G; Ige, B; McNamee, L; Pienaar, L	Proactive student psychosocial support through life coaching: ECP case study Mogashana, D; Basitere, M	A diverse graduate Busuku, B; Moodley, R	With dreams in our hands: An African feminist approach to an ECP project Knowles, C
12:10– 13:10	<p><b>Panel discussion</b>  <b>Title: Enhancing scholarship in ECP through practice-based pedagogies</b>  <b>Chair:</b> Ms Anthea Adams (Centre for Higher Education Research, Teaching and Learning (CHERTL), Rhodes University)  <b>Panellists:</b> Dr Patricia Muhuro (University of Fort Hare), Ms Charlene Geduld (Central University of Technology), Ms Marike Kluyts (University of the Witwatersrand)  <i>*Input by colloquium participants essential</i></p>			
13:15– 13:30	<p><b>CLOSING SESSION &amp; WORD OF THANKS</b>  <b>Mrs Claudia Swart</b> (Senior Advisor: Higher Education, Centre for Teaching and Learning, Stellenbosch University)</p>			